2023 FRCoC Supplemental Application for CoC Program Funding
Domestic Violence Applicants

Please complete in addition to the supplemental application for the project type.

1. **Number of Domestic Violence Survivors**

Number of survivors that need housing	
Number of Survivors you are currently serving	

Describe how you calculated the number of DV survivors needing housing or services. What data source (e.g. HMIS, comparable database, other administrative data, external data source)? Explain the barriers to meeting the needs of all survivors. (Character limit: 2,000)

2. **Addressing Coordinated Entry Inadequacy. (SSO-CE Projects)**
   Describe how the current Coordinated Entry is inadequate to address the needs of survivors of domestic violence, dating violence, sexual assault, or stalking; and how the proposed project addresses inadequacies identified above.
   (Character limit: 2,000)

3. **Rate of Housing Placement/Retention. (RRH or Joint TH/RRH Projects)**

Rate of Housing Placement of DV Survivors (percentage)	
Rate of Housing Retention of DV Survivors (percentage)	

Describe how the rate of housing placement and housing retention was calculated and the data source (e.g., HMIS, comparable database, other administrative data, external data source).
(Character Limit: 1,000)

4. **Providing Housing to DV Survivor.**
   Describe how the project applicant:
   1) ensured DV survivors experiencing homelessness are assisted to quickly move into permanent housing.
   2) prioritized survivors (must address the process the project used (e.g. Coordinated Entry, prioritization list, CoC's emergency transfer plan)
   3) connected survivors to supportive services; and
   4) moved clients from assisted housing to housing they could sustain (address housing stability after the housing subsidy ends)
   (Character Limit: 2,000)

5. **Ensuring DV Survivor Safety.**
   Describe how the project ensures the safety of DV survivors experiencing homelessness by:
   (a) training staff on safety planning;
   (b) adjusting intake space to better ensure a private conversation;
   (c) conducting separate interviews/intake with each member of a couple;
   (d) working with survivors to have them identify what is safe for them as it relates to scattered site units and/or rental assistance;

(e) maintaining bars on windows, fixing lights in the hallways, etc. for congregate living spaces operated by the applicant;

(f) keeping the location confidential for dedicated units and/or congregate living spaces set-aside solely for use by survivors.

(Character Limit: 2,000)

6. **Evaluating Ability to Ensure DV Survivor Safety.**
   Describe how the project evaluated its ability to ensure the safety of DV survivors the project served. (Character limit: 2,000)

7. **Trauma-Informed Experience.**
   Describe the organization's experience in using trauma-informed, victim-centered approaches to meet needs of DV survivors in each of the following:

   (a) prioritizing participant choice and rapid placement and stabilization in permanent housing consistent with participants' preferences;

   (b) establishing and maintaining an environment of agency and mutual respect, e.g., the project does not use punitive interventions, ensures program participant staff interactions are based on equality and minimize power differentials;

   (c) providing program participants access to information on trauma, e.g., training staff on providing program participant with information on trauma;

   (d) emphasizing program participant's strengths, strength-based coaching, questionnaires and assessment tools include strength-based measures, case plans include assessments of program participants strengths and works towards goals and aspirations;

   (e) centering on cultural responsiveness and inclusivity, e.g., training on equal access, cultural competence, nondiscrimination;

   (f) providing opportunities for connection for program participants, e.g., groups, mentorships, peer-to-peer, spiritual needs; and

   (g) offering support for parenting, e.g., parenting classes, childcare.

   (Character limit: 5,000)

8. **Meeting Service Needs.**
   Describe the supportive services the project provided to domestic violence survivors experiencing homelessness while quickly moving them into permanent housing and addressing their safety needs. Provide examples of how the project provided the supportive services to domestic violence survivors.

   (Example: During funding year 2019, ABC Project staff provided the following supportive services to DV survivors:

   - **Child custody–ABC project assisted DV survivors to pursue child custody by making legal services available through its partner EFG Legal Services, provided transportation, and provided a support group for others experiencing similar challenges. ABC ensures that the survivors' safety needs were addressed by maintaining confidentiality, using harm reduction.**
   - **Bad Credit History–ABC project used case management to quickly assess whether survivors needed credit repair services, provided through our partner, Credit Repair, Inc., which specializes in assisting survivors to restore their credit, which is often necessary to obtain affordable housing for survivors whose credit has been damaged.**

- **Housing Search and Counseling–ABC project employed a housing navigator to identify local landlords and apartments. Using the housing navigator resulted in a three-week decrease in the amount of time it previously took survivors to locate units.**
- **Education Services–ABC partnered with a local community college to enroll 5 survivors in GED classes, a 100 percent increase from last year where we did not have the funding to provide this service. Currently there are 10 survivors on the waiting list for future GED classes.)**

(Character limit 5,000)

9. **Trauma-Informed Approaches - NEW PROJECTS.**

Describe how the new project will:

Prioritize participant choice and rapid placement and stabilization in permanent housing consistent with participants' preferences;

(b) establish and maintain an environment of agency and mutual respect, e.g., the project does not use punitive interventions, ensures program participant staff interactions are based on equality and minimize power differentials;

(c) provide program participants access to information on trauma, e.g., training staff on providing program participant with information on trauma;

(d) place emphasis on program participant's strengths, strength-based coaching, questionnaires and assessment tools include strength-based measures, case plans include assessments of program participants strengths and works towards goals and aspirations;

(e) center on cultural responsiveness and inclusivity, e.g., training on equal access, cultural competence, nondiscrimination;

(f) provide opportunities for connection for program participants, e.g., groups, mentorships, peer-to-peer, spiritual needs; and

(g) offer support for parenting, e.g., parenting classes, childcare.

(Character limit 5,000)